

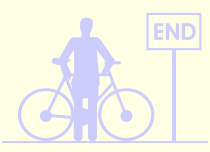
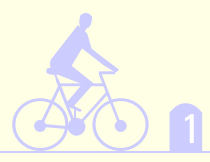
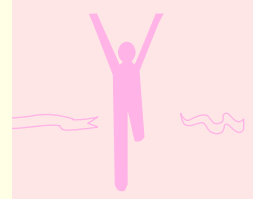
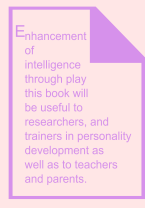
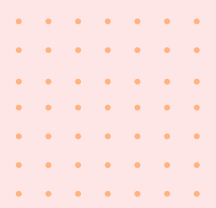
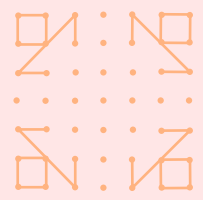
Enhancement of Intelligence Through Play

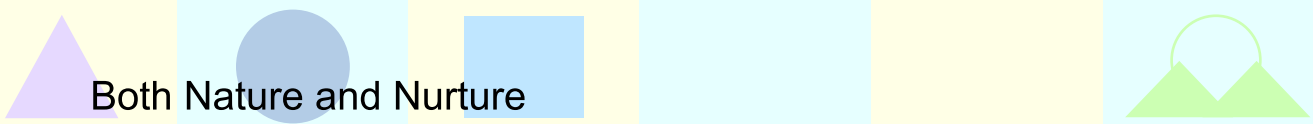
Enhancement
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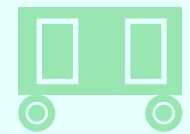
बुद्धि को बढ़ावा
दिए जाने के लिए
with
अनुभव के माध्यम से







Both Nature and Nurture contribute to human development.

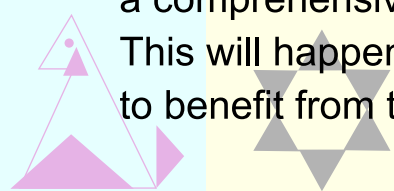
The vital force or *Chaitanya* bestowed by Nature acts and reacts to the environment and is realized in the form of an individual person.




This is a continuous process of human development in which a variety of experiences get assimilated. Though this process is natural, the individual's experiences are to be enriched for a comprehensive development.




This will happen if one has essential intellectual skills to benefit from the environment.



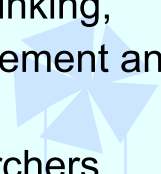
If these intellectual skills are acquired before the age 14 yrs a strong foundation for success in adulthood gets built up. To achieve this early in childhood, one should learn 'to get experiences' naturally through fun and play.



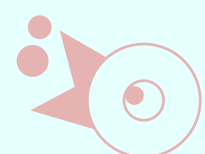
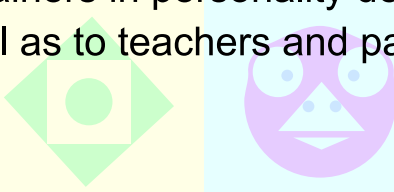
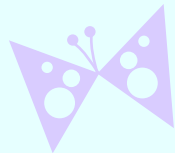
In this book for 'Enhancement of intelligence through play' some techniques of experiential learning are introduced.



Research has shown that it is possible to enhance the intellectual skills of observation, cognition, understanding, memory, convergent or logical thinking, divergent or lateral thinking, judgement and evaluation.



This book will be useful to researchers and trainers in personality development as well as to teachers and parents.



INTRODUCTION

Author

Prof. Dr. Usha Khire

Ph.D. in Psychology

Fulbright Senior Research Fellow, 1990.

Taught at graduate and post graduate level. Guide for Ph.D. and M.Phil.

Directed and headed Jnana Prabodhini's Institute of Psychology for a long time, contributed to its growth reaching to the present status of national and international recognition.

Project Director and main pillar of construction of 120 tests based on Guilford's concept of Structure-of-Intellect and the computerized Aptitude Test Battery.

Was the invited speaker in International Conferences abroad and in the country, on Education of the Gifted, Enhancing Creativity, and Indian concept of Intelligence.

Organized and directed National Seminar on IQ controversy.

Secretary, Jnana Prabodhini Samshodhan Sanstha (1986-2008)

Advisor to national and state level committees in different educational organizations and universities.

President Marathi Manas-Shastra Parishad (1994-1996)

National supervisory psychologist – Mensa India – a branch of International organization working for intellectually superior.

20 research papers and 3 books

Author of chapter in

Understanding and Recognizing Creativity : Emergence of discipline Ablex publishing Corp., New York (1993)

Towards Excellence : Developing and Nurturing Giftedness and Talent Mosaic Books, New Delhi (2000)

Co-author of English Version

Smt. Anjali Joshi, B.Sc. (SNDT University) (1st Rank), B.Lib. (SNDT University)

Worked in various schools all over India for 15 years as a pre-primary/primary teacher and a librarian.

P.G.,Dip. in School psychology from JPIP (1st class with Dist.) (University of Pune)

Presently pursuing MA in counseling

Worked in CCDP workshops as a facilitator for 6 years and conducted CCDP in J&K and Assam.

Assisted in conduct of childrens' outdoor camps in Himachal Pradesh

Now training facilitators for CCDP.

ENHANCEMENT OF INTELLIGENCE THROUGH PLAY

Usha Khire

Anjali Joshi

**

Jnana Prabodhini's Institute of Psychology
Jnana Prabodhini Bhavan, 510 Sadashiv Peth, Pune - 411 030

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Any part of this book can be used or copied for research and training purposes.
However, appropriate reference of the book has to be acknowledged.

Appeal :- Trainers, teachers and social workers are requested to give feedback of
their experiences while using the games and activities in this book.

Enhancement of Intelligence Through Play

A Hand-book for Trainers

(English Version of 'Hasat-Khelat Buddhivikas' (हसत खेळत बुद्धिविकास))

Acknowledgements

The story of this book has its beginning in one fine evening of General Body Meeting of Jnana Prabodhini Samshodhan Sanstha (JPSS). In this meeting members suggested to translate the Marathi publications of JPSS into English for wider application.

Mrs. Anjali Joshi, a devoted organizer and facilitator of Comprehensive Child Development Programme (CCDP) and also a past student of our Institute took initiative to translate हसत खेळत बुद्धिविकास in English. It was not only desire but a matured decision and determination. The task was not just a literal translation. As a psychologist and user of the book for CCDP she reexamined the text and prepared first draft translation of the major portion, took all pains to get it on the computer. A more difficult part that she had to pursue was to arrange our working together for finalizing the matter, editing, etc. Her insight into the matter of the book, frequent applications in CCDP, perseverance and patience could bring the suggestion by the General Body in reality. It was not only Mrs. Anjali but also her husband Col. Arun Joshi who was equally involved in this task for preparing English version. His critical comments and suggestions, and offer to help in all kinds of work boosted our morale. Havalgars Rohthas and Unesh of Assam Rifles helped in typing the first draft of this book.

Dr. Mrs. Anagha Lavalekar and her team including Mrs. Anjali Joshi, kept CCDP Lab running and always open for use of English translation. In fact the pressing need of users was one of the motivating factors. An equal interest, insight, sense of responsibility and adjustment with odds in our writing, by Mrs. Manjiri Mhaskar made it possible to prepare a draft press copy. Mrs. Meenakshi Rajan-Rao helped in final editing. Mrs. Uma Namjoshi-Bapat is working on analysis of the games in the book for knowing proportion of certain mental functions involved in the games. This keeps our research mind fresh.

Mr. Mahendra Sethia, the Head and the editor of Chhatra Prabodhan had printed two editions of हसत खेळत बुद्धिविकास and promoted its use at various places for students' workshops. He took the task of producing English version, inspite of his busy schedule due to his new responsibility of Jnana Prabodhini, Solapur, as a Secretary of the trust. Dr. Girish Bapat, the Chairman of Jnana Prabodhini Samshodhan Sanstha always supported new experiments and producing such books.

This note will be incomplete without mentioning the involvement of all those responsible for two editions of original Marathi version, and participation by children and encouragement by parents.

I acknowledge with gratitude the contribution by all.

Usha Khire

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